

# BMC

Behavior Management Consultants, Inc.

## Workshops



## Asperger's Disorder and Autism

## Ethics for Behavior Analysts

Seating is Limited

## Register Now!

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## Workshops

### Date and Location

Friday, July 18, 2008

**Tallahassee, Florida**

Tallahassee Center on Kleman Plaza Downtown

### Course Hours

Registration begins at 8:00 am. The Morning session starts at 8:30 and concludes at 12:15. Registration for the afternoon session begins at 1:00. The afternoon session starts at 1:30 and concludes at 4:30. CE's can only be awarded for on time arrival and departure.

*The Behavior Analyst Certification Board ("BACB") does not sponsor, approve or endorse Behavior Management Consultants, Inc, the materials, information or sessions identified herein.*

### Who Should Attend

- Board Certified Behavior Analysts
- Board Certified Associate Behavior Analysts
- Educators and related school personnel
- Graduate students
- Parents of children diagnosed with Autism and Asperger's Disorder
- Mental Health Counselors/Support staff
- Speech and Communication Professionals
- Clinical Social Workers

## CONTINUING EDUCATION CREDITS:

**Behavior Analysts:** 6.5 CE hours. BMC is an approved continuing education provider by the Behavior Analysis Certification Board. Credit can be obtained for the Morning Session 3.5 hours and the Afternoon Session, 3.0 hours. (Note: Beginning June 2008, 3 CE's in Ethics are required for all Board Certified Behavior Analysts.)

**Psychologists, Social Workers, Speech-Language Pathologists, Educators and Administrators:** Will receive a Certificate of Attendance for up to 6.5 hrs. These two courses may be appropriate for continuing education credit. Authorization from your individual school district prior to enrollment is recommended.

## ABOUT THE PRESENTERS:

### Dr. Baker Wright

Dr. Wright is a Board Certified Behavior Analyst who has been working in the field of Autism and Applied Behavior Analysis for over 10 years. Dr. Wright received his Master's degree in Psychology from East Carolina University where he specialized in Mental Retardation and Developmental Disorders. He later completed his PhD in ABA at FSU. Dr. Wright currently works as a behavior consultant to school districts, families, state agencies and residential programs in the panhandle of Florida, southern Georgia and Alabama, and has been an adjunct professor for The Florida State University.

### Dr. Dawn Bailey

Dr. Dawn Bailey is a Board Certified Behavior Analyst who received her Masters and PhD from Florida State University. She has more than ten years of experience working with children and adults with developmental disabilities. Dr. Bailey currently works as a consultant in local public schools, with the Florida Medwaiver program, and as the Senior Behavior Analyst for a local Residential Facility for adults with Mental Retardation and Autism. She has taught several courses in Applied Behavior Analysis at Florida State University and will continue as an Adjunct Professor in the upcoming year.

### Dr. Jon Bailey

Dr. Jon Bailey received his PhD in 1970 from the University of Kansas; he is Professor Emeritus of Psychology at Florida State University where he was on the graduate faculty for 38-years and serves as Co-Director of the Masters Program in Applied Behavior Analysis at the Panama City Campus. He is a Fellow of the *American Psychological Association* and the *American Psychological Society* and has served on the Executive Councils of the Association for Behavior Analysis and Division 25 of APA. Dr. Bailey is the past-Editor of the *Journal of Applied Behavior Analysis* and is co-author of *Research Methods in Applied Behavior Analysis*, *How Dogs Learn*, *Ethics for Behavior Analysts* and most recently *How to Think Like a Behavior Analyst* with Dr. Mary Burch as his collaborator.

## Asperger's Disorder and Autism

*Assessment, Skill Development and Practical Strategies*

### PROGRAM DESCRIPTION:

**Morning Session A, 8:30-10:30 Dr. Baker Wright**

### ***Asperger's Disorder: Behavioral Characteristics and Treatment in Schools and the Community***

This workshop will detail the diagnostic characteristics of Asperger's Disorder/High Functioning Autism and will provide an in-depth look into the behavior support these individuals require in the classroom, home and community. This will be done in two sections: description and discussion of the diagnostic criteria for Asperger's Disorder and the "3 steps to success:" prevention of problem behaviors, management of meltdowns and positive, reinforcement based treatment strategies. This will be a fun and interactive workshop where attendees will participate individually and in small groups in each of the core areas presented.

**Morning Session B, 10:45-12:15 Dr. Dawn Bailey**

### ***Social Stories and Other Textual Interventions to Improve Social Interactions in People with Autism Spectrum Disorder***

This workshop will focus on two procedures for teaching social interactions to individuals with Autism, the Social Story and Social Scripts. These interventions will be examined and described in behavior analytic terms and a brief review of relevant research will be included in order to demonstrate the importance of the environment when using social stories. Participants will learn the necessary components of an effective social story and will write and share a story of their own. Sample stories and scripts will be included in the presentation.

**Afternoon Session, 1:30-4:30 Dr. Jon Bailey & Dr. Mary Burch  
Jon Bailey, Behavior Management Consultants, Inc. & Mary Burch,  
BaileyBurch Workshops**

### ***Ethics for Behavior Analysts***

This workshop will provide an overview of ethical issues and concerns specifically aimed at the field of behavior analysis. We will start with a review of historical events in Florida in the 1970's that set in motion the movement toward serious consideration of ethical problems with the use of "behavior mod" procedures with developmentally disabled individuals. The workshop will then proceed to cover basic values of the behavioral scientist/practitioner as they apply in the community and the unique characteristics of behavior analysis that require us to have our own approach to responsible conduct with those we treat. Finally, we will highlight sections of the BACB Guidelines for Responsible Conduct that commonly catch behavior analysts unaware as they practice their profession on a day-to-day basis.